**Student Instruction:**

Panelists:CITE Teachers

Instructions:

1. Using Google Slides, the group will create a presentation on the data they gathered on Day 23 with their sample layout or output and Day 24 and 25 with the specifications of the computer system.
2. The group will defend their answers in front of the panelists.
3. Questions and answers will be done after the presentation.

**Panelists’ Guide:**

Grade the presenters for their presentation:

**Presentation Grade (70 points)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Description** | **Score Range** | **Grade** |
| Mastery of the  Topic | Refers to the students mastery of the topic, they can explain/describe/present the parts of the business plan without looking at power point presentation or notes. | 0-30 |  |
| Presentation | The quality of the power point presentation, the text is readable, it is not an eyesore, the presentation slides are not a bulk of paragraphs, but a summary. | 0-20 |  |
| Clearness of  the voice | The voice of the presenter is clear and understandable | 0-10 |  |
| Time | Deduct 1 point for every minute extension (start with 5 points meaning on  time) | 0-5 |  |
| Acceptance | Is the business Idea acceptable or did it convince you to invest on the business idea | 0-5 |  |
| Total |  | 0-70 |  |

**Individual Grade (10 points)**

Grade of the individual presenter, based on the effort they showed during the presentation.

Member 1 -

Member 2 -

Member 3 -

Member 4 -

**Question and Answer (20 points)**

Ask the presenter(s) 2-4 questions. Based on their response grade them

Total Grade: Presentation Grade + Individual Grade + Question and Answer = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Signature over printed name

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Professor Signature